1 リスニングテスト(放送で流れる英語は 2	2回ずつ繰り返されます。)	(9) (10)				
Part A 英語の会話(1)~(4)を聞いて、会話の最後の発言に対する相手の応答として 最も適切であると考えられるものをア~エから1つ選び、記号で答えなさい。		ア Because they met at a museum. ア Tom.      Because they work at the same place.  ウ Because they went to the same ウ Sally.				
イ I went to the library yesterday. イウ No, that's OK. I'll go. ウエ No, that's OK. I don't like milk. エ(3) (4)ア Because I don't like games. イ I wanted to, but it was sold out.	ア Yes, tell her to call me back.  イ No, I'm at home.  ウ No, it isn't.  エ No, you called me this morning.	<ul> <li>ウ Because they went to the same high school. エ Sally's friend.</li> <li>エ Because they are both from Rome.</li> <li>2 次のA~Cに答えなさい。</li> <li>A 英文(1)~(4)の( ) に当てはまる語を答えなさい。ただし、指定された文字で書き始めること。</li> <li>(1) (A ) is the month that comes after March.</li> </ul>				
		<ul> <li>(2) A (r ) is the month that comes after Water.</li> <li>(3) A: (W ) is your birthday?</li> <li>B: It's October 25.</li> </ul>				
Part B       次の会話を聞いて、この内容に関する質問(5)、(6)の答えとして正しいものを、ア〜エから1つ選び、記号で答えなさい。         (5)       (6)		(4) A: There is a bag here. (W) bag is this? B: Oh, it's mine. Thank you for telling me.				
ア Stay at home. アイ Finish her homework. ウ Go to the doctor again. ウエ Go to school.	Because he will give Ellen's homework to the teacher. Because he will tell Ellen about tomorrow's homework. Because he will take Ellen to see the doctor.	B 英文(1)~(6)の( )に入る最も適切な語を、後のア〜エから1つ選び、記号で答えなさい。  (1) We need to get ( ) with our classmates.     ア across イ under ウ along エ over  (2) Keiko plays the piano ( ) than I.				
Part C 次の会話を聞いて、この内容に関する質問(7)~(10)の答えとして正しいものを、ア〜エから1つ選び、記号で答えなさい。		ア good イ better ウ best エ well (3) I really want to see Mt. Fuji. It is the ( ) in Japan.				
(7) (8)  ア Ellen and Tom. ア イ Ellen and Sally. イ ウ Tom and Sally. ウ エ Tom and Sally and Sally's friend.	To museums. To art galleries. To traditional places.	ア fastest イ smallest ウ deepest エ highest  (4) ( ) Emily late for the meeting yesterday? ア Was イ Is ウ Did エ Does  (5) My father ( ) in Hokkaido since last week. ア is イ has been ウ were エ will be				
	galleries.	(6) I've read this book many times because it really ( ) me happy.				

√ helps

7 makes

ウ gives

エ has

C 英文(1)~(5)の ( ) 内の動詞を適切な形にしなさい。		(4)	Alex:	Tommy, when did you st	eart learning Korean?		
(2) This is (3) English (4) Did you (5) Yumi o	a picture (take) by my boy h (speak) all over the world u enjoy (swim) this summe often (wash) the dishes w	d. r ?		イ I s ウ yo	Korean?	rigerator. n your desk.	dying
ア Pr ウ I c (2) Boy: Girl: ア W	an: ( ) Say hello to retty good. came back.  I have an idea. Let's call Bill	your parents for me.  ✓ Come again soon.  エ Not so much.		Kyle: Andy Kyle: ア I : ウ I ! の(1) ~	: Wow, I've never seen an : Yeah, it's over 200 years made hot drinks. bought an old cup. - (3)の状況では、相手にどの	and ( ) It's on the shelf over the sything like it. s old. People used it to drink coffee. イ I found an old coin. エ I painted flowers on a pot	5.
Clerk Ashle Clerk 7 Tl	ey: Excuse me. Are these black: No. ( ). ey: Do you have anything for these brown gloves are \$3 hose are on sale. is \$60.	about \$40?	(1) (2) (3)	明日コ A 「会う! [am( 桜の聖:		どうかをたずねる場合。 r tomorrow? 伝える場合。 g you.	in Higl

Α),

High

- 5 次の (1) ~ (5) において、ア〜オの語句を並べかえて空欄に入れ英文を作りなさい。解答は (A) と (B) に当てはまるものを記号で答えなさい。ただし文頭に来る文字も小文字で表記してある。
- (1) Do \_\_\_\_ (A) \_\_\_ (B) \_\_\_ this letter?

  ア know イ the boy ウ wrote エ who オ you
- (2)  $\underline{\hspace{1cm}}$   $\underline{\hspace{1cm}}$
- (3) \_\_\_\_\_ (A) \_\_\_\_ (B) \_\_\_\_ ?

  \*\*Tare d clean energy ウ in エ interested オ you
- (4) Will \_\_\_\_\_ (A) \_\_\_\_ (B) \_\_\_\_ read?
- 6 次の文を読んで後の問い(問1、2)に答えなさい。

The banana, one of the world's most popular fruits, is grown in 135 countries around the world. Bananas are an important food in many countries in Africa, the \*Caribbean, and Southeast Asia. Although we usually think of bananas as a food, in some countries they are also used to make popular drinks. In addition, the banana is used to make paper in some countries.

Bananas grow on plants that look like trees. Most banana plants are about 5 meters high. The banana plant needs warm weather and a lot of water to grow well. In fact, a banana is 75% water, so the countries ( 1 ) are good for growing this fruit.

Bananas are grown on large farms. We call these farms plantations. But plantations are (2) from farms. Only one type of fruit (or plant) is grown on a plantation; farms may have many different things growing at one time. \*Cotton, coffee, and tea are examples of products grown on a plantation.

Bananas grow on the stem of the plant and turn upward. If you see them, you may feel they are pointing to the sun. One large group of bananas is called a hand. Each of the bananas is ( 3 ). About 200 bananas will grow on one plant. Bananas are picked when they are still green. Then, if they are kept warm, they grow and become yellow slowly. So you should never keep bananas in the

refrigerator.

Though there are many different kinds of bananas, almost all bananas that (4) are the same type; the Cavendish. The Cavendish banana is popular because it grows quickly, is easy to move, and it stays fresh longer than other types of bananas. Another good point about bananas is that they are not a seasonal fruit. In other words, you can buy them any time of year.

【注】the Caribbean カリブ海 cotton 綿花

- 問1 文中の空所 ( 1 )  $\sim$  ( 4 ) に当てはまる最も適切な表現を下のア $\sim$  カから選び記号で答えなさい。
  - 7 called a finger
  - ✓ with a lot of rain
  - ウ everybody likes them
  - エ a little different
  - オ through the country
  - カ we find at the supermarket
- 問2 次の文ア~オの中で本文の内容に合うものをすべて選び記号で答えなさい。
  - 7 The banana is the most popular fruit in the world.
  - A Bananas can be made into not only drinks but also paper.
  - ウ A banana plant is usually about 5 meters high and has about 100 bananas.
  - 工 Many kinds of bananas can be found in supermarkets.
  - → We can buy bananas in all four seasons.
- 7 次の英文を読んで、本文中の(1)~(10)についてそれぞれの問いに答えなさい。

In 1926, \*tension between Japan and the United States was increasing. An American man named Dr. Sidney L. Gulick wanted to improve friendship and understanding between the (1) <u>two countries</u>. He had an idea. He thought American children should send dolls to the children of Japan. He believed that (2)<u>this</u> would help international communication and encourage peace.

During 1926, he started a project to gather dolls together and send them to Japan. He wanted the Japanese to receive them before the celebration of *Hina* 

Matsuri (Doll Festival) ( 3 ) March 3, 1927. Many American adults and children helped the doll project and 12,739 dolls ( 4 ) to Japan as \*ambassadors of goodwill from the U.S.A. Each doll had a name, a passport, a train and ship ticket, and a letter written by people who sent the dolls.

When the American dolls arrived in Japan, they were very popular. The dolls were given to many schools all over the country. Not all of the dolls had blue eyes, but soon (5)(\_\_\_)(\_\_)(\_\_A)(\_\_)(\_B)(\_\_)(\_\_) "\*Blue-eyed Doll" by \*Ujo Noguchi.

But this great effort to increase understanding and peace was not successful. In 1941, war started between Japan and the United States. During World War II, the Japanese government said all American Blue-eyed Dolls must be destroyed. They said they were now "enemy dolls." After that, many dolls were thrown (6) fire, cut up, or broken. American \*bombs dropped on Japanese cities in 1945 destroyed many more dolls, and the schools (7) they were in.

But many Japanese teachers, parents, and students did not listen to the government. They did not destroy the dolls. (8) <u>They</u> protected them and kept them safe. It was dangerous for them to (9) <u>do this</u> because they were probably \*punished by the government.

We have found about 300 of the American Blue-eyed Dolls. These dolls are a treasure to today's Japanese children and adults. The dolls show us that international understanding and friendship is always better than fighting. And they tell us we must continue to work hard to make ( 10 ) in our world.

- 【注】tension 緊張 ambassador of goodwill 親善大使 Blue eyed Dolls 青い目の人形(童謡) Ujo Noguchi 野口雨情(日本の詩人) enemy 敵 bomb 爆弾 punished 罰せられる
- 1 下線部(1)two countries とはどこですか、日本語で答えなさい。
- 2 下線部(2)の this が指す内容として最も適切なものはどれか。ア〜エから1つ選び 記号で答えなさい。
  - ア 戦争に反対すること
  - イ アメリカの子供たちに人形を作ること
  - ウ 日本に人形を贈ること
  - エ 子供たちが交流すること
- 3 空所(3)に適切な単語を1つ書き入れなさい。
- 4 空所(4)に入る最も適切なものをア~エから1つ選び記号で答えなさい。
  - ア sent イ were sent ウ to be sent エ was sending

- 5 下のア〜キを並べかえて下線部(5)に入れ、この文脈に合う英文を作りなさい。ただし解答は(A)、(B)に入るものの記号を答えなさい。
  - ア "Blue-eyed Dolls" イ because ウ called エ everyone オ of カ the popular children's song キ them
- 6 空所(6)に入るものはどれか。ア~エから1つ選び記号で答えなさい。

ア away イ from ウ into エ to

- 7 下線部(7)が指すものは何か。下のア~エから1つ選び記号で答えなさい。
  - 7 American Blue eved Dolls 1 American bombs
  - ウ Japanese children エ many children's songs
- 8 下線部(8)が指すものに含まれないものはどれか、下のア〜エから1つ選び記号で 答えなさい。

ア Japanese government イ students ウ parents エ teachers

- 9 下線部(9)は具体的にどのようなことか、下のア~エの中から最も適切なものを1つ 選び記号で答えなさい。
  - ア 国際理解を深めること イ 自分たちが戦うこと
  - ウ 人形を壊すこと
- エ 人形を守ること
- 10 本文の内容から考えて、空所(10)に当てはまる単語を下のア〜エから1つ選び記号で答えなさい。

ア dolls イ information ウ peace エ schools

- 8 会話(1)、(2)の空欄に4~8語の英文を入れて、それぞれの会話を完成させなさい。
- (1) A: Hello. This is Kumiko. May I speak to Nancy, please?
  - B: I'm sorry. She's out now.
  - A: \_\_\_\_\_
  - B: OK. I'll tell her to do that.
- (2) A: Are you free next Sunday?
  - B: I'm free in the afternoon. Why?
  - A: \_\_\_\_\_ We can see Magical Adventure.
  - B: Sounds interesting! What time will the movie start?
  - A: At 2:00.