

履修年次	科・コース	教科名	科目名	単位数	履修形態
High School 1st year	English Course	English	Communication Skills	4	Compulsory

教科書	Top Notch 1 Dynamic Presentations Word Power 1500
その他の教材	

目標	<ul style="list-style-type: none"> ● Reach a level where the student is confident to handle any situation she may meet in an English-speaking environment. ● 100% of students to pass the Pre-2 Eiken test. 30% to pass Grade 2 of Eiken.
学習のねらい	<ul style="list-style-type: none"> ● To speak as much English as possible. - To increase vocabulary.
定期考査	Mid-term Test 30% End-of-term Test 40% Vocabulary Tests, Presentations etc 30%
評価の観点および評価の方法	<ul style="list-style-type: none"> ● The mid-term and end-of-term tests will be based on vocabulary, grammar and reading skills as studied in class. There will also be a writing section based on conversations presented in class. ● During class, there will be regular speaking tests as well as reading and listening tests.
履修上の注意	<ul style="list-style-type: none"> - Each unit (<u>Top Notch</u>) will be basically done over a two week period. The first two lessons will be spent practicing the main grammar and conversation point of that unit. The final lesson will be a presentation of a conversation based on the theme of the unit. - One lesson per week will be devoted to public speaking skills and debate. The text <u>Dynamic Presentations</u> will be used for these lessons. - We will move quickly through each chapter, so studying before class is essential. Read through the conversations and think about the meaning. Look up any words you do not know and if there is anything you do not understand, underline it and ask the instructor in class. Make word cards and remember the meaning of each word and how to use them in a sentence.

桜の聖母学院中学校・高等学校 年間指導計画

期	月	学習項目・学習内容	テストと評価
1学期	4月	<u>Top Notch 1</u> (Introduction to the course) Practice self-introductions and how to introduce others. Learn new classroom vocabulary and how to ask about unknown items. Introduction to texts.	In-class presentations Vocabulary Tests

	5月	<u>Top Notch I (Unit 1)</u> (Use of the be verb, Yes/No questions, contractions) Vocabulary: Titles, occupations, and nationalities <u>Word Power 1500 (Part 1)</u>	In-class presentations Vocabulary Tests Mid-term Test
	6月	<u>Top Notch I (Unit 2)</u> (Questions using When, What time, and Where) Prepositions of time and place Vocabulary: Locations and directions, types of music and entertainment <u>Dynamic Presentations Unit 1</u> Introduction to public speaking <u>Word Power 1500 (Part 1)</u>	In-class presentations Vocabulary Tests End-of-term Test
	7月	<u>Top Notch I (Unit 3)</u> (Simple present tense: Statements, Yes/No questions, information questions) Vocabulary: Family relationships, ways to describe similarities and differences <u>Dynamic Presentations Unit 2</u> Elements of a successful speech <u>Word Power 1500 (Part 1)</u>	In-class presentations Vocabulary Tests
夏季休業		Essay	
2学期	9月	<u>Top Notch I (Review Unit 1~3)</u> <u>Dynamic Presentations Unit 3</u> - Posture, eye-contact <u>Word Power 1500 (Part 2)</u>	In-class presentations Vocabulary Tests
	10月	<u>Top Notch I (Unit 4)</u> (The present continuous for actions in progress and in the future) Vocabulary: electronics, ways to state a complaint <u>Dynamic Presentations Unit 4</u> - Using Gestures <u>Word Power 1500 (Part 2)</u>	In-class presentations Vocabulary Tests
	11月	<u>Top Notch I (Unit 5)</u> (Count and non-count nouns, there is / there, are) Vocabulary: categories of food, health terms <u>Dynamic Presentations Unit 5</u> - Enunciation <u>Word Power 1500 (Part 2)</u>	In-class presentations Vocabulary Tests
	12月	Term review	In-class presentations Vocabulary Tests End-of-term Test
冬季休業			
3学期	1月	<u>Top Notch I (Unit 6)</u> (Can and have to, the simple present tense, time) Vocabulary: physical activities, talking about health <u>Dynamic Presentations Unit 6</u> - Projecting the Voice <u>Word Power 1500 (Part 3)</u>	In-class presentations Vocabulary Tests

	2 月	<u>Top Notch I (Unit 7)</u> (Comparative adjectives, Object pronouns) Vocabulary: Categories of clothing, location and directions <u>Dynamic Presentations Unit 7- Pacing</u> <u>Word Power 1500 (Part 3)</u>	In-class presentations Vocabulary Tests End-of-term Test
	3 月	Year review	In-class presentations Vocabulary Tests
春季 休業			

Outline

English Expression focuses on the skill of speaking English. By the end of the course, students will feel comfortable speaking English with native speakers and in front of a group. They will learn and develop debating skills. Through their preparation for the school trip to Canada in their second year, students will also become confident to go abroad alone and handle most daily activities in English.

Evaluation

Mid-term test	30%
End-of-term test	40%
Homework, class tests	30%

An evaluation of the subject and teachings will be done by the students during and at the end of the course.