

履修年次	科・コース	教科名	科目名	単位数	履修形態
High School 2 <sup>nd</sup> year	English Course	English	Communication Skills	4	Compulsory

教科書	Top Notch 1 and 2 Dynamic Presentations Word Power 1500 / Word power 3000
その他の教材	

目標	<ul style="list-style-type: none"> <li>● Reach a level where the student is confident to handle any situation she may meet in an English-speaking environment.</li> <li>● 100% of students to pass the Pre-2 Eiken test. 50% to pass Grade 2 of Eiken.</li> </ul>
学習のねらい	<ul style="list-style-type: none"> <li>● To speak as much English as possible.</li> <li>- To increase vocabulary.</li> </ul>
定期考査	Mid-term Test 30% End-of-term Test 40% Vocabulary Tests, Presentations etc 30%
評価の観点 および 評価の方法	<ul style="list-style-type: none"> <li>● The mid-term and end-of-term tests will be based on vocabulary, grammar and reading skills as studied in class. There will also be a writing section based on conversations presented in class.</li> <li>● During class, there will be regular speaking tests as well as reading and listening tests.</li> </ul>
履修上の注意	<ul style="list-style-type: none"> <li>- Each unit (<u>Top Notch</u>) will be basically done over a two week period. The first two lessons will be spent practicing the main grammar and conversation point of that unit. The final lesson will be a presentation of a conversation based on the theme of the unit.</li> <li>- One lesson per week will be devoted to public speaking skills and debate. The text <u>Dynamic Presentations</u> will be used for these lessons.</li> <li>- We will move quickly through each chapter, so studying before class is essential. Read through the conversations and think about the meaning. Look up any words you do not know and if there is anything you do not understand, underline it and ask the instructor in class. Make word cards and remember the meaning of each word and how to use them in a sentence.</li> <li>- In the event when you are absent from class, make sure you find out from either your friend, or the instructor about what we did in class. Copy the notes and take any tests that were done in that class.</li> </ul>

桜の聖母学院中学校・高等学校 年間指導計画

期	月	学習項目・学習内容	テストと評価
1 学期	4 月	Top Notch 1 (Unit 8) (past tense of <u>be</u> , simple past tense, irregular verbs) Word Power 1500 (Part 5 – Section 2, 3,4)	In-class presentations Vocabulary Tests

	5月	Top Notch I (Unit 9) (future <i>going to</i> , <i>could</i> and <i>should</i> ) Dynamic Presentations (Unit 9) (Presentation and Debate: Dreams for the Future) Word Power 1500 (Part 5 – Section 5 A, B)	In-class presentations Vocabulary Tests Mid-term Test
	6月	Top Notch I (Unit 10) (superlative adjectives, <i>too</i> and <i>enough</i> ) Dynamic Presentations (Unit 10) (Presentation/Debate: Comparison and Contrast) Word Power 1500 (Part 6 – Section 2, 3, 4)	In-class presentations Vocabulary Tests End-of-term Test
	7月	Top Notch 2 (Introduction to text) (review of self introductions, introducing others) Dynamic Presentations (Unit 11) (Presentation/Debate: Supporting Arguments) Word Power 1500 (Part 6 – Section 5 A, B)	In-class presentations Vocabulary Tests
夏季 休業		Essay	
2 学 期	9月	Top Notch 2 (Unit 1) ( getting acquainted with someone, foreign customs ) Word Power 3000 (Part 1 – Section 2,3,4 )	In-class presentations Vocabulary Tests
	10月	Top Notch 2 (Unit 2) (apologizing, discussing preferences) Word Power 3000 (Part 1 – Section 5 A, B)	In-class presentations Vocabulary Tests
	11月	Top Notch 2 (Unit 3) (checking in to a hotel, leaving a message) Dynamic Presentations (Unit 12) (Presentation/Debate: Problems and Solutions) Word Power 3000 (Part 2 – Section 2, 3, 4)	In-class presentations Vocabulary Tests
	12月	Term review	In-class presentations Vocabulary Tests End-of-term Test
冬季 休業			
3 学 期	1月	Top Notch 2 (Unit 4) (describing an accident, renting a car) Dynamic Presentations (Unit 13) (Presentation/Debate: Using Statistics) Word Power 3000 (Part 2 – Section 5 A, B)	In-class presentations Vocabulary Tests
	2月	Top Notch 2 (Unit 5) ( asking for something you can't find, personal care) Dynamic Presentations (Unit 13) (Presentation/Debate: Using Statistics) Word Power 3000 (Part 3 – Section 2, 3, 4) Skit Contest	In-class presentations Vocabulary Tests End-of-term Test
	3月	Year review	In-class presentations Vocabulary Tests
春季			

**Outline**

English Expression focuses on the skill of speaking English. By the end of the course, students will feel comfortable speaking English with native speakers and in front of a group. They will learn and develop debating skills. Through the experience of the school trip to Canada, students will also be confident to go abroad alone and handle most daily activities in English.

**Evaluation**

Mid-term test	30%
End-of-term test	40%
Homework, class tests	30%

An evaluation of the subject and teachings will be done by the students during and at the end of the course.